

Name:

Date:

Performance Task Unit 9: Two Digit Addition and Subtraction

1. Fill in the missing number to make this number sentence correct.

$$35 + \square = 39$$

Show your work using pictures, words or numbers.

2. Alyssa found 72 acorns on the playground. Then, Alyssa found 20 more acorns at home. How many acorns did Alyssa find?

Show your work using pictures, words or numbers.



Name:

Date:

3. The clown had 90 red balloons. He also had 30 yellow balloons. How many less yellow balloons than red balloons does the clown have?



Show your work using pictures, words or numbers.

4. Use the open number line to solve the problem $32 + 6$.

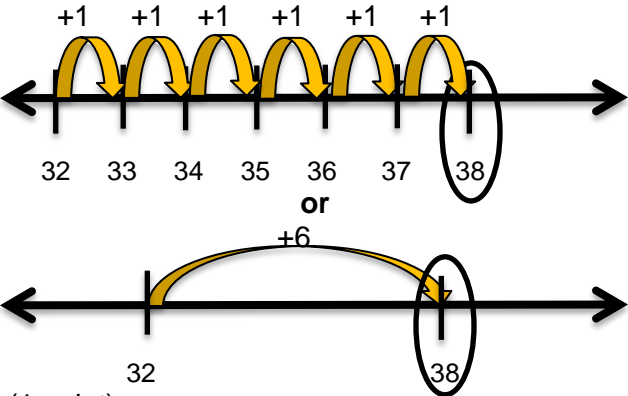


$$32 + 6 = \underline{\quad}$$

Name:

Date:

Performance Task Unit 3: Rubric

Performance Criteria	Points Possible	Notes
<p>1. Student writes 4 in the box to make the equation true. (1 point) Student shows their work and uses an appropriate strategy such as: -Counting on(35, 36, 37, 38, 39) -I counted on 4 times -Inverse operation $39-35=4$ -Quick pic (1 point)</p>	2	
<p>2. Student solves the problem correctly $72 + 20 = 92$ (1 point) -Student shows their work and uses an appropriate strategy such as: -Open number line -I used mental math to solve and counted by tens two times starting at 72. -Quick pic (1 point)</p>	2	
<p>3. The student solved the problem correctly and determines that the answer is 60 less yellow balloons. (1 point) Student shows their work and uses an appropriate strategy such as: -Open number line -Counting On: (30, 40, 50, 60, 70, 80, 90) -Quick pic</p>	2	
<p>4. Student solves the problem correctly. $32 + 6 = 38$ (1 point) Student correctly models how to use an open number line to solve the problem. Example:</p>  <p>(1 point)</p>	2	
Total Points Earned:		