

Name:

Date:

Performance Task Unit 15: Strengthening Critical Areas: Place Value

1.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle the number that is ten more than 45

Put a square around the number that is equal to 3 tens and 12 ones

Put a triangle around a number that is greater than 79 and less than 84

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2. Lesley has the number 73. If she has 23 ones, how many tens does she have? Explain your thinking with pictures and/or words.

3. Add numbers to make each expression true.

$$\underline{\hspace{2cm}} > 43$$

$$17 < \underline{\hspace{2cm}}$$

$$85 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} < 20$$

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Performance Criteria	Points Possible	Notes
1) Students is able to use the hundreds chart to answer the given clues. 1 Point- Circles the number 55 1Point- Placed a square around number 42 1 Point- Placed a triangle around any of the following: 80, 81, 82, or 83	3	
2) Student is able to correctly solve the problem and justify their thinking in words and or pictures 1 point –Correctly identifies the answer as 5 tens 1 point – Student justifies their thinking by using pictures and or words and makes it clear that their answer is 5 tens and not 5 ones	2	
3) Student exhibits a clear understanding of the comparison symbols 1 Point- Student chose a number greater than 43 1 Point- Student chose a number greater than 17 1 Point- Identified the answer as 85 1 Point- Chose a number less than 20	4	
Total Points Earned:		