

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Grade 1 Performance Task Unit 14: Add and Subtract Fluently to 10**

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1. Simon placed 8 pennies in his pocket. When he went to pay for his candy, he realized that one of the pennies fell through a hole in his pocket. How many pennies did he have when he went to pay?

\_\_\_\_\_ pennies

Explain what strategy you used to solve the problem.

2. At the beginning of recess there were two girls playing on the monkey bars. 6 boys came and started climbing on the monkey bars as well. How many students are on the monkey bars now?

\_\_\_\_\_ students

Explain what strategy you used to solve the problem.

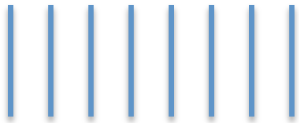
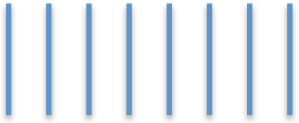
Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

3. A toad ate 5 dragonflies. A snake ate 6 more dragonflies than the toad. How many dragonflies did the snake eat?

\_\_\_\_\_ dragonflies

Explain what strategy you used to solve the problem.

4. Ehren was solving a real world problem about his team's hockey sticks. He saw eight sticks when he entered the locker room before practice. At the end of practice there were still 8 hockey sticks. He argued that no more hockey sticks showed up and none were broken. Ehren says that his model shows that adding zero means that there is no change happening in the problem. Explain if you agree with Ehren.

 <p>Hockey sticks before practice.</p>	<p>Hockey sticks</p>
 <p>Hockey sticks after practice.</p>	

Complete the number sentence below by adding the operation and missing number.

8 hockey sticks  \_\_\_\_\_ hockey sticks = 8 hockey sticks

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit 14 Performance Task Rubric**

<b>Performance Criteria</b>	<b>Points Possible</b>	<b>Points Earned/Comments</b>
<p>1. Student was able to solve a -1 problem.</p> <p>1 pt: 7 pennies 1 pt: explained logical strategy (i.e. I know that 7 comes before 8.)</p>	<b>2 points</b>	
<p>2. Student was able to solve a +2 problem.</p> <p>1 pt: 8 students 1 pt: explained logical strategy (i.e: I switched the addends and then counted up 2 more from 6.)</p>	<b>2 points</b>	
<p>3. Student was able to solve a doubles problem.</p> <p>1 pt. 10 dragonflies 1 pt. explained logical strategy (e.g. five and five more is a doubles fact)</p>	<b>2 points</b>	
<p>4. Student explains that they <b>agree</b> with Ehren. Student records <math>8 + 0 = 8</math></p>	<b>2 points</b>	
<b>Total Points Earned:</b>		