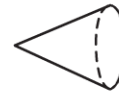


Name _____

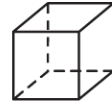
Extended Constructed Response

25. Ann has these blocks.

- She puts together two blocks to make a tower. She uses only blocks that stack.
- Then she builds two more towers. The towers are all the same. She puts the towers together to make one tall tower.



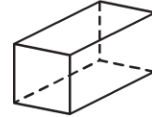
cone



cube



cylinder



**rectangular
prism**

Use blocks. Build a tower that Ann could make.

Draw your tower. Write the names of the two shapes you used.

Use words to tell how you decided which blocks to use.



Name:

Date:

Performance Task Unit 12: Three Dimensional Shapes Rubric

It is suggested that this performance task be given individually or in small group. However, if this does not work in your classroom then you may give the performance task in a way that best meets the needs of your students.

Each section of the task should be given one at a time. This will allow the teacher the opportunity to probe student thinking if necessary and take anecdotal notes.

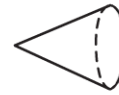
Performance Criteria	Points Possible	Notes
The child stacks two blocks on top of each other to make a tower. (1point) <i>(Student models may vary from child to child)</i>	1	
The child should build two more towers that are identical to their first tower. Student may receive 1 point for each identical tower. (2 points)	2	
Student should put the three towers together to make one tall tower. If the child's first tower included a cone it is acceptable for them to readjust their model to match the new criteria. (1 point)	1	
Student should draw their tower. It is acceptable for the student to only draw the front view. (1 point) Student should label the two shapes they used to build their tower. (2 points)	3	
The student will use words to explain how they decided which blocks to use. This should include using flat surfaces. If the student's writing is difficult to understand it is appropriate for the teacher to record the student's answer. (1 point)	1	
Total Points Earned:	8 pts.	

Name _____

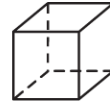
Extended Constructed Response

25. Ann has these blocks.

- She puts together two blocks to make a tower. She uses only blocks that stack.
- Then she builds two more towers. The towers are all the same. She puts the towers together to make one tall tower.



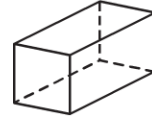
cone



cube



cylinder



rectangular
prism

Use blocks. Build a tower that Ann could make.

Draw your tower. Write the names of the two shapes you used.

Use words to tell how you decided which blocks to use.

Children draw a tower using either cubes and cylinders, cubes and rectangular prisms, or cylinders and rectangular prisms. Children should describe using flat surfaces to decide which blocks to use. Check children's work. A cube may be named as a rectangular prism.

