

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Choose the correct answer.**

1. Identify the name of the coin below



- Penny
- Dime
- Nickel
- Quarter

2. Harmony wants the candy bar shown below. She has 6 dimes already. How much money does Harmony need?

All Candy Bars are \$1.00



- 2 dimes       4 dimes
- 6 dimes       10 dimes

3. Payten has exactly one dollar. He has all the same kind of coins. What is a way that shows Payten's coins?

- 10 Pennies
- 10 Nickels
- 1 Dime
- 4 Quarters

4. Write the total value of the dimes.



\_\_\_\_\_ ¢,      \_\_\_\_\_ ¢,      \_\_\_\_\_ ¢

Total value of all coins \_\_\_\_\_ ¢

5. Manuel has 4 coins. The total value is 22¢. Write the value of the coin that is missing.



The value of the missing coin is

\_\_\_\_\_¢

6. Jenny is at the store and she has a dime and 3 pennies. What is the value of Jenny's coins?



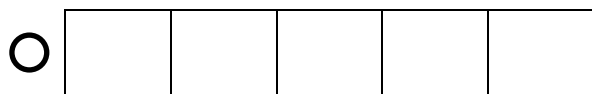
13¢

10¢

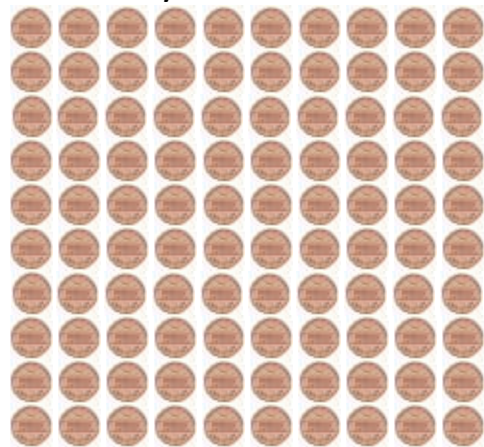
4¢

3¢

7. Tim knows a penny has a value of 1 cent. He wants to trade some pennies for 1 nickel. Which shows his trade?



8. Ryan was saving his pennies. He lined them up to count. How much money does he have?



10¢

100¢

1¢

80¢

9. What is the total value?



- 9¢       27¢
- 36¢       90¢

10. Look at the dimes.  
Write how many pennies have the same value.



\_\_\_\_\_ pennies

11. Which is another way to represent the same value as a dime?

- 1 quarter
- 10 nickels
- 5 pennies
- 10 pennies

12. Write a way to show \$1.00 using any combination of coins.



**Word Bank:**

- Pennies
- Nickels
- Dimes
- Quarters

\_\_\_\_\_

\_\_\_\_\_

13. Model how to count the groups of pennies, starting at ten, and then counting on by ones to find the total value.



\_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢, \_\_\_\_\_ ¢

14. Erika and Jamar go to the toy store. They have a total of 42¢. Which group of coins shows Erika and John's money?

- 
- 
- 
-