

Name:

Date:

Performance Task Unit 1: Addition and Subtraction Concepts

Solve the problem. Show your thinking with pictures, numbers or words.

1. Anthony has 8 French fries. Brianna has 5 French fries. How many more French fries does Anthony have than Brianna?

Write a number sentence that matches this story. Use a symbol for the unknown number.

_____ French fries

2. Rachel picked 5 flowers on Monday morning. In the afternoon, she picked some more. Rachel picked 9 flowers in all. How many flowers did Rachel pick in the afternoon?


Write a number sentence that matches this story. Use a symbol for the unknown number.

_____ Flowers

Name:

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Performance Task Unit 3: Rubric

Performance Criteria	Points Possible	Notes
<p>1. Student correctly solves the problem with an answer of 3 French fries.</p> <p>1 point: Equation is accurate</p> <p>$8 - 5 = 3$ French fries OR $5 + 3 = 8$ French fries</p> <p>Student successfully selected strategies to identify the relationship between addition and subtraction.</p> <p>1 point: Explanation is clear. e.g.</p> 	2	
<p>2. Student correctly solves to find the missing addend of 4 flowers.</p> <p>1 point: Equation is accurate.</p> <p>$5 + ? = 9$ or $9 - 5 = 4$ flowers</p> <p>Student successfully selected strategies to identify the relationship between addition and subtraction.</p> <p>1 point: Explanation is clear, e.g.</p> <p>Student draws 5 flowers and adds on 4 more flowers to make a total of 9 flowers.</p> <p>OR</p> <p>Student draws 9 flowers and counts off 5 flowers to find the 4 flowers.</p>	2	
Total Points Earned:		